

Literacy Coaching

“ This conference has given me an opportunity to reflect on my practice and think about how I can change my coaching. I leave feeling motivated and inspired. The things I learned from the conference, I am able to walk away and use today.

— Literacy Coach, 2019 Conference Attendee

Coaching for Independence: A Framework for Guiding Conversations About Teaching Decisions

Robin Griffith, associate professor, Texas Christian University, Fort Worth, TX

We teach for independence in literacy lessons. We should also coach for independence. Help teachers reflect on and make informed teaching decisions using a framework for powerful coaching conversations.

Planning with Intention: Creating Meaningful, Engaging Professional Development for Teachers

Danielle Gruhler, associate professor of literacy, Kent State University, Kent, OH

Planning meaningful professional development that engages teachers in pedagogically impactful ways requires that literacy coaches plan intentionally-making critical, creative choices regarding various professional and practical considerations.

For beginning coaches

Coaching for Transformation: Deep Listening & Language that Facilitates Productive Conversations

Sherry Kinzel, literacy coach trainer, The Ohio State University, Columbus, OH

Ever wonder about what to say while coaching? Join us in practicing the art of deep, intentional listening and selecting clarifying & probing questions that push your teachers to think deeply.

The Coach and the Coachee — Making the Most of the Experience

From Fayette County Public Schools, Lexington, KY
LeeAnn Lewellen, instructional coach
Caitlyn White, classroom teacher
Kelsey Wharton, classroom teacher

Maximize relationships to facilitate strong teaching and improve student outcomes. Various literacy learning and coaching models illustrate the power of using data, keen observation, and collaborative goal setting to accelerate learning and inform teaching.

For beginning coaches

Coaching for Responsive Teaching Throughout Small-Group Reading Instruction

Jamie Lipp, instructional specialist & Reading Recovery trainer, The Ohio State University, Columbus, OH

Learn to guide literacy coaches to cultivate and grow teacher understandings around the responsive use of assessment data to inform and enhance small-group reading instruction.

How can you help your classroom teachers succeed? These sessions will focus on tools and professional development to facilitate strong teaching.

Clarity in Coaching Conversations

Denise Morgan, professor of literacy education, Kent State University, Kent, OH

Enrique Puig, director, UCF Morgridge International Reading Center and Toni Jennings Exceptional Education Institute, University of Central Florida, Orlando, FL

Explore the decisions coaches can make to structure effective coaching conversations.

Generative Coaching Language: Prompting Reflection Around Best Practices

Wendy Reed, Literacy Collaborative trainer, The Ohio State University, Columbus, OH

Consider intentional and generative ways that coaching language invites teacher reflection. Novice to more experienced coaches will benefit from constructing language stems to prompt reflection around literacy practices.

Differentiated and Responsive Coaching: One Size Does NOT Fit All!

Jacqueline Wissman, district literacy coach trainer, South-Western City School District, Columbus, OH

Build conversations around ways to differentiate coaching interactions in response to diverse teacher and building needs. Explore possible coaching moves to support new, experienced, and reluctant teachers.

🌟 **Featured Session**
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◆ **Study Session**

🎫 **Ticketed Session**
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▲ **Technology Session**