

Leadership Institute

February 8 – 9:00 am-3:30 pm — Online Registration Required

The full-day Leadership Institute is for school and district administrators and leadership teams. Lunch is included.



Quality Implementation: Leveraging Collective Efficacy to Make ‘What Works’ Actually Work in Schools

Jenni Donohoo *Author & consultant, Praxis-Engaging Ideas, Inc., Amherstburg, Ontario, Canada*

Successful educational reforms are defined by deep levels of implementation of what is known to work best in systems, schools, and classrooms. When educators share a sense of collective efficacy, it results in the deeper implementation of high-leverage leadership and instructional practices. According to John Hattie’s Visible Learning Research, collective teacher efficacy is what matters the most in raising student achievement. System and school leaders’ efforts toward successful change reforms are better served by strategically and intentionally considering how to foster collective efficacy throughout the enactment and assessment of change initiatives. A foundation is provided for understanding collective efficacy, its impact on student achievement, and the consequences associated with collective efficacy. Participants examine leadership practices that foster collective efficacy in support of deeper implementation of evidence-based practices.

Learning Intentions:

- know how to leverage collective efficacy in order to achieve quality implementation of evidence-based practices in schools
- describe how our actions and decisions can have a major impact on student achievement
- understand influences on a staff’s beliefs about their ability to impact student results
- examine ways to foster efficacy beliefs through four research-based leadership practices
- develop an action plan for fostering collective teacher efficacy in their schools/districts

Jenni Donohoo, PhD, is a three-time best-selling author and professional learning facilitator with more than 20 years’ experience in leading school change. Jenni’s latest book (co-authored with Dr. Steven Katz) is *Quality Implementation: Leveraging Collective Efficacy to Make ‘What Works’ Actually Work*. Jenni’s other books include *Collective Efficacy: How Educators’ Beliefs Impact Student Learning*, *Collaborative Inquiry for Educators: A Facilitator’s Guide to School Improvement*, and *The Transformative Power of Collaborative Inquiry: Realizing Change in Schools and Classrooms* (co-authored by Moses Velasco).

Additional Leadership Opportunities During the Conference — Sunday-Tuesday

All administrators and teams are encouraged to attend these sessions. See page 12 for speakers and descriptions.

- **Time, Time, Time — The #1 Challenge for Teachers and Administrators**
- **Using Literacy as Leverage for Transformation**
- **Creating a Comprehensive Approach to Literacy**
- **Dyslexia: Critical Perspectives, Policy, Advocacy, Research, and Instruction**
- **Breaking the Silo: Actionable Strategies for Spreading Reading Recovery Influence**
- **The Leadership Team: Steering the Course for Sustaining Reading Recovery and Comprehensive Literacy Implementation**
- **Strong District Leadership + Strategic Structural Support = Reading Recovery Success**
- **Reading Recovery Teachers Build Literacy Expertise: Every Teacher Every School**
- **Get in the Game! Be a Literacy Championship School!**
- **Re-informing Perceptions of Dyslexia: The Necessity of Inclusive Policy Implementation**
- **The E-Squared Solution: Equity and Excellence Right Now (Keynote)**
- **Looking Back and Moving Forward: Literacy Learning in the 21st Century (Keynote)**

Administrator Luncheon Monday, February 10 — 11:45 am-1:00 pm

For school and district administrators and their leadership teams, this luncheon provides time for peer-to-peer discussions. A required \$10 ticket can be purchased when you register for the Conference.