

Featured Speakers

K-6 Classroom Literacy Sessions — OPEN TO ALL —



Ralph Fletcher

Author & educational consultant, Lee, NH

Engaging Boy Writers

Sunday 3:30-5:00 pm

Explore reasons for boys' difficulties in the writing classroom and ways we can widen the circle.

Sponsored by Scholastic Education

Helping Students Write Nonformulaic Nonfiction

Monday 8:30-10:00 am

Look at ways we can help our students write strong, lively nonfiction that reflects the best nonfiction we see and enjoy in the world around us. Sponsored by Scholastic Education

SEE PAGE 19 FOR FULL SESSION DESCRIPTIONS



Stephanie Harvey

Author, educator, & president, Stephanie Harvey Consulting, Denver, CO

From Striving to Thriving: How to Grow Competent, Capable Readers

Tuesday, 8:30-10:00 am

The best intervention is often a good book a child can and wants to read. How about a new approach—volume-based intervention. Sponsored by Scholastic Education

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Aerial Johnson

2nd-grade teacher & literacy specialist, San Jose, CA

For Want of Utterance: Teaching Literacy for Liberation

Sunday 1:30-3:00 pm; Monday 1:00-2:30 pm

How do we teach children English language arts in ways that center their unique ways of being in the world? Deepen your understanding of the pillars of freedom and delve into instructional strategies that support the growth of compassionate intellectuals who change the world.

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Reading Recovery Sessions — TICKETED —



Mary Fried

Reading Recovery emeritus trainer, The Ohio State University, Columbus, OH

Power Start: The First Six Weeks of Lessons

Sunday 1:30-3:00 pm; Tuesday 8:30-10:00 am

"For those children who are 'recommended,'

I suspect that what is going wrong is going wrong in the first six weeks of their lessons" (Marie M. Clay, 1993). Clay's words will echo throughout this session along with demonstrations, student videos, and analysis of teaching interactions that can make a powerful difference.



Allyson Matczuk

Reading Recovery trainer, Canadian Institute of Reading Recovery, Winnipeg, Manitoba, Canada

The Emergent Writer: Developmental Perspectives and a Teacher on the Cutting Edge

Sunday 3:30-5:00 pm; Monday 1:00-2:30 pm

Writing holds great potential that will link to reading development provided teachers are able to match instruction with sensitive observation of the individual's learning. When working with 6-year-old children, teachers must be mindful of the developmental aspects of the assembly of working systems. Assessment of the emergent writer's strengths leads to teaching on the cutting edge of the child's learning.



K. Journey Swafford

Reading Recovery trainer, Georgia State University, Atlanta, GA

Developing Flexibility in Working with Words in Writing

Sunday 1:30-3:00 pm; Monday 8:30-10:00 am

Reading Recovery students must become proficient writers who are able to work flexibly to solve unknown words and transcribe their composed messages. They need to build a core of known words, be able to hear and record sounds in words, to see and use relationships in and among word parts and words and to develop orthographic knowledge. Examine lesson records, running records, writing samples and videos to consider how teachers are facilitating this flexibility.

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