

Literacy Coaching



This conference has been one of the most beneficial to my profession. The top-notch speakers shared research coupled with strategies that I can take directly back into my school to positively impact student learning. The setting was perfect for learning as was the myriad of options that I could mix and match to meet my professional needs.

-Literacy Coach, 2018 Conference Attendee

Building Firm Foundations: Boosting Reflective Capacity Among Coaches and Teachers

Brittany Galbreath, Literacy Collaborative coach, Hamilton City Schools, Hamilton, OH

Sherry Kinzel, Literacy Collaborative trainer, The Ohio State University, Columbus, OH

A first-year coach and her trainer share their journey of thinking analytically about teaching and learning, and then engage in reflective practice to support teachers.

Build Capacity with a Job-Embedded, Peer Observation Coaching Project

Robin Griffith, associate professor, Texas Christian University, Fort Worth, TX

Explore lessons learned from a 3-year job-embedded, peer observation coaching project. Understand the structure of the project, as well as coaching moves that facilitated teacher growth.

Build Literacy Expertise in Your School Through Intentional Coaching Experiences

Jamie Lipp, Reading Recovery trainer, The Ohio State University, Columbus, OH

Jenny McFerin, Literacy Collaborative trainer, The Ohio State University, Columbus, OH

Classroom teachers, reading specialists, and instructional coaches can work together in a variety of coaching experiences to support student achievement and teacher growth.

Facilitating Professional Learning

Denise Morgan, professor of literacy education, Kent State University, Kent, OH

Enrique Puig, director, Morgridge International Reading Center, University of Central Florida, Orlando, FL

Explore adult learning theories and interactive ways to engage faculty in professional learning experiences. The focus is on what a coach should know and can do to facilitate teacher learning.

How can you help your classroom teachers succeed? These sessions will focus on tools and professional development to help your educators flourish.

Fostering a Culture of Literacy Through Relationships

From Southeast Primary School, Ravenna, OH:

Michelle Rentsch, primary literacy coach

David Fesemyer, principal

Angela Briggs, intervention specialist

Relationships ensure lasting results. Foster a culture of literacy with students, teachers, and parents that changes literacy philosophy and supports successes and challenges.

Create a Schoolwide Guided Reading Community with Results

From Jackson Local Schools, Massillon, OH:

Sharon Ritchey, literacy coach & Reading Recovery teacher leader

Jennifer Michael, literacy coach & Reading Recovery teacher

Explore the challenges and triumphs of creating a schoolwide shift from whole to small-group literacy instruction. Dive into our professional development models, lesson framework, and our district's growth.

Stop Waiting for the Change -- Be the Change!

Denise Rowe, Literacy Collaborative district trainer & coach, Newark City Schools, Newark, OH

Learn how one district stopped waiting for the change and became the change through a systems approach of layering professional development and coaching designed to impact literacy instruction.

Coaching Around the Reading Process

Wendy Sheets, Literacy Collaborative trainer, The Ohio State University, Columbus, OH

Understanding the reading process through the lens of strategic activity is foundational for teachers within every reading context. Explore strategic actions and coaching around understanding this process.